

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

- C1** First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2025.
- Include early decision, early action, and students who began studies during summer in this cohort.
 - Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
 - In cases where non-binary gender information is provided, IPEDS recommends distributing across the two-binary categories.
 - Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year males who applied	2095
Total first-time, first-year females who applied	4352
Total first-time, first-year students of unknown sex who applied	24

First-Time, First-Year Student Admits	Total
Total first-time, first-year males who were admitted	1846
Total first-time, first-year females who were admitted	3938
Total first-time, first-year students of unknown sex who were admitted	19

First-Time, First-Year Student Enrollees	Total
Total first-time, first-year males who enrolled	499
Total first-time, first-year females who enrolled	825
Total first-time, first-year students of unknown sex who enrolled	5

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year males who enrolled	493
Total part-time, first-time, first-year males who enrolled	6
Total full-time, first-time, first-year females who enrolled	823
Total part-time, first-time, first-year females who enrolled	2
Total full-time, first-time, first-year students of unknown sex who enrolled	5
Total part-time, first-time, first-year students of unknown sex who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2025

Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year (degree-seeking) who applied	6288	173	10	0	6471
Total first-time, first-year (degree-seeking) who were admitted	5620	173	10	0	5803
Total first-time, first-year (degree-seeking) who enrolled	1196	126	7	0	1329

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Do you have a policy of placing students on a waiting list? Yes or No
No

If yes, please answer the questions below for Fall 2025 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

Is your waiting list ranked? Yes or No

If yes, do you release that information to students?

Do you release that information to school counselors?

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering

☒	High school diploma is required and GED is accepted
☐	High school diploma is required and GED is not accepted
☐	High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

☐	Require
☒	Recommend
☐	Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Units Required	Units Recommended
Total academic units	16	
English	4	
Mathematics	4	
Science	3	
Of these, units that must be lab	1	
Foreign language	2	
Social studies	1	
History	1	
Academic electives		
Computer Science		
Visual/Performing Arts	1	
Other (<i>specify</i>)		

C6-C7: Basis for Selection**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

☐	Open admission policy as described above for all students
☐	Open admission policy as described above for most students, but--
☐	selective admission for out-of-state students
☐	selective admission to some programs
☐	other (explain):

- C7** Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class rank				X
Academic GPA	X			
Standardized test scores	X			
Application Essay				X
Recommendation(s)				X
Nonacademic	Very Important	Important	Considered	Not Considered
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies

Entrance exams

- C8A** Does your institution make use of SAT or ACT scores in **admission** Yes or No
Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for **Fall 2027**.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT	X				
ACT Only					
SAT Only					

- C8B** Has been removed from the CDS.

- C8C** Has been removed from the CDS.

- C8D** In addition, does your institution use applicants' test scores for academic advising? Yes or No
Yes

- C8E** Latest date by which SAT or ACT scores must be received for fall-term admission June 30th

- C8F**

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

C8G

Please indicate which tests your institution uses for placement (e.g., state tests):

X

SAT

X

ACT

AP

CLEP

Institutional Exam

State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled

C9

Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national standardized (SAT/ACT) test scores.

• Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted

• Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.

• Do not convert SAT scores to ACT scores and vice versa.

• If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:

• If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).

• If you average the scores, use the average to report the scores.

Submitting SAT Scores

Submitting ACT Scores

Percent	Number
0%	2
96%	1247

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite			
SAT Evidence-Based Reading and Writing			
SAT Math			
ACT Composite	20	22	25
ACT Math	17	20	25
ACT English	19	22	26
ACT Writing			
ACT Science			
ACT Reading			

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Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800		
600-699		
500-599		
400-499		
300-399		
200-299		
Totals should = 100%	0.00%	0.00%

Score Range	SAT Composite
1400-1600	
1200-1399	
1000-1199	
800-999	
600-799	
400-599	
Totals should = 100%	0.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	6.74%	11.79%	3.05%		
24-29	29.59%	27.43%	27.43%		
18-23	52.61%	44.83%	40.90%		
12-17	11.06%	15.15%	28.62%		
6-11	0.00%	0.80%	0.00%		
Below 6	0.00%	0.00%	0.00%		
Totals should = 100%	100.00%	100.00%	100.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of

Assessment	Percent
Percent in top tenth of high school graduating class	20%
Percent in top quarter of high school graduating class	46%
Percent in top half of high school graduating class	81%
Percent in bottom half of high school graduating class	19%
Percent in bottom quarter of high school graduating class	4%
Percent of total first-time, first-year students who submitted high school class	54%

Top half + bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point

*** Report information only for those students from whom you collected high school GPA.**

*** If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.**

Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0	26.22%	25.58%	26.18%
Percent who had GPA between 3.75 and 3.99	30.37%	11.63%	29.28%
Percent who had GPA between 3.50 and 3.74	20.20%	25.58%	20.52%
Percent who had GPA between 3.25 and 3.49	10.89%	16.28%	11.20%
Percent who had GPA between 3.00 and 3.24	8.45%	9.30%	8.51%
Percent who had GPA between 2.50 and 2.99	3.87%	9.30%	4.18%
Percent who had GPA between 2.0 and 2.49	0.00%	2.33%	0.13%
Percent who had GPA between 1.0 and 1.99	0.00%	0.00%	0.00%
Percent who had GPA below 1.0	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year students
Percent of total first-time, first-year students who submitted high school GPA:

3.68

99.13%

C13-C20: Admission Policies**C13 Application Fee**

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Does your institution have an application fee? Yes or No
☒ X

Amount of application fee: \$30

Can it be waived for applicants with financial need? Yes or No
☐ Yes

If you have an application fee and an on-line application option, please indicate policy for students who

☒	Same fee
☐	Free
☐	Reduced

Can on-line application fee be waived for applicants Yes or No
☐ Yes

C14 Application closing date

Does your institution have an application closing date? Yes or No
☐

	Date
Application closing date (fall)	
Priority Date	8/1

C15 Are first-time, first-year students accepted for terms other than the fall? Yes or No
☐ Yes

C16 Notification to applicants of admission decision sent (fill in one only)

☒	On a rolling basis beginning (date):	7/1
☐	By (date):	
☐	Other:	

C17 Reply policy for admitted applicants (fill in one only)

☐	Must reply by (date):	
☒	No set date	
☐	Must reply by May 1st or within	weeks if notified thereafter
☐	Other:	

Deadline for housing deposit (MMDD):

Amount of housing deposit:

Refundable if student does not enroll?

☐	Yes, in full
☐	Yes, in part
☐	No

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission?

Yes or No

Yes

If yes, maximum period of postponement:

1 year**C19 Early admission of high school students**

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

Yes or No

Yes

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)**C21-C22: Early Decision and Early Action Plans****C21 Early Decision**

Does your institution offer an early decision plan (an admission plan that

Yes or No

No

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2025 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of

Yes or No

No

If "yes," please complete the following:

Early action closing date

Early action notification date

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes or No